

# Saint Denis-Saint Columba School

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*A Holy Ground of  
Loving and Learning*

Summer 2019

Dear Parents and Students of Grades 5-8,

This letter includes information concerning the 2019-2020 uniform requirements, supply lists for each subject plus homeroom and art supplies, and the required summer assignments. Please take the summer to prepare for the upcoming school year. We appreciate your efforts and support and look forward to a successful school year ahead.

God bless you,  
The Teachers of Grade 5-8

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Please review the *School Uniform Policy* with your child; this will be enforced on a daily basis.

## School Uniform 2019-2020 School Year

### Boys in K- 8

- *White dress shirt (oxford for Grades K-8) and plaid school tie*
- *Green V-neck sweater vest or pullover V-neck sweater with school name*
- *Green dress slacks (purchased at Li'l Darling Shoppe)*
- *Black/Brown belt and dark socks*
- *Black or Brown supportive shoe with Shoe laces, strap, or Velcro - NO slip-on shoes or boat shoes (Sperry's)*
- *Boys Hair cut should be simple, neat, above the collar, and off the face. No faddish haircuts, dyed or highlighted hair.*

### Girls in 5 - 8

- *Green Plaid uniform skirt (no more than 1 inch above knee) and white oxford blouse*
- *Green V-neck sweater vest or pullover V-neck sweater with school name*
- *Green or Black knee socks/tights*
- *Black or Brown supportive shoes with shoe laces, Velcro, or strap - NO slip-on shoes or boat shoes (Sperry's)*
- *No dyed or highlighted hair.*

### Summer Uniform K-8

- *Green shorts (no more than an inch above the knee) with belt*
- *Girls have skort option to be purchased at Li'l Darling Shoppe)*
- *White polo shirt with school logo*
- *White crew socks that reach the ankle*
- *Shoes as stated above*

**PLEASE NOTE: Uniform SNEAKERS for Gym - only WHITE or BLACK - with NO color**

## SUPPLY LIST: GRADES 5-8

**Note:** Please replenish your child's supplies throughout the year. It causes disruptions to the class when students must borrow supplies from others. It also affects the student's class work grade, which is partially based on preparedness.

<u>General Supplies</u>	<u>Additional Supplies</u>
<p data-bbox="175 447 743 478"><b>NO huge binders or Trapper Keepers allowed!</b></p> <ul data-bbox="155 520 769 1906" style="list-style-type: none"><li>• 1 roll of paper towels</li><li>• 1 Windex spray cleaner</li><li>• 3 boxes tissues</li><li>• 1 box of hand wipes for homeroom</li><li>• 1 box of cleaning disinfecting wipes for homeroom</li><li>• Blue, black and colored pens</li><li>• 12 - #2 Pencils</li><li>• Sharpies or colored markers</li><li>• Colored pencils</li><li>• Highlighters</li><li>• Ruler</li><li>• 4 -dry erase markers- 2 sheet protectors</li><li>• Sticky notes</li><li>• Scotch tape</li><li>• Scissors</li><li>• Mini-stapler and staples</li><li>• Headphones(computer) - to be kept in school</li><li>• 2-3 book socks</li><li>• Index cards</li><li>• 1 subject spiral notebook (SS)</li><li>• 4 subject spiral notebook with dividers and folders (ELA)</li><li>• marble notebooks (Spanish, Science, and Religion)</li><li>• 1 inch binder with dividers (Math)</li><li>• 2 packs of College ruled loose leaf (reinforced paper works best): one for the classroom supply and one for personal use</li><li>• 2-3 pocket folders or 1 accordion style multi-folder</li><li>• Tracing paper</li><li>• Clear contact paper to cover workbooks</li></ul>	<p data-bbox="834 422 1393 491"><b>Math 8-</b> same calculators used in 7<sup>th</sup> grade (Purchased through school)</p> <p data-bbox="834 520 1419 625"><b>Algebra 8</b> - needs a 1.5 in binder with dividers and Texas TI 84 or 84 plus graphing calculator</p> <p data-bbox="834 655 1414 800"><b>Math 6 and 7: Calculators (\$12.50)</b> will be purchased through the school in September, to ensure all students have the proper supplies.</p> <p data-bbox="834 829 1149 861"><b>School Planners \$3.50</b></p> <p data-bbox="834 905 1430 1050"><b>Art Supplies</b> <b>5<sup>th</sup> grade</b> - 2 boxes of tissues, art smock labeled (large t-shirt, no buttons, sealed in a labeled ziplock bag)</p> <p data-bbox="834 1100 1360 1205"><b>6<sup>th</sup> grade</b> - 2 paper towel tols, any size Spiral Sketch Book (not a glued binding) labeled with child name and grade</p> <p data-bbox="834 1255 1370 1360"><b>7<sup>th</sup> grade</b> - Gallon sized ziplock, any size Spiral Sketch Book (not a glued binding) labeled with child name and grade</p> <p data-bbox="834 1411 1435 1675"><b>8<sup>th</sup> grade</b> - 8.5 x 11 B&amp;W copy of a selfie of student for their special 8<sup>th</sup> grade project, no need for high quality print. It will work best if the background is simple. Please also send in Washi tape or 1 decorative duct tape, any size Spiral Sketch Book (not a glued binding) labeled with child name and grade.</p> <p data-bbox="834 1726 1398 1906"><b>Optional Donations....</b> <i>If you would like to help the studio, we are in need of:</i><ul data-bbox="857 1843 1382 1906" style="list-style-type: none"><li>• Rubber grip Hole Punchers</li><li>• Retractable Gel Pens - FUN COLORS!</li></ul></p>

## Summer Assignments Grade 5-8

### Math 5-8

**Complete Math Summer Solutions Workbook.** It is due the first day of school. The workbook will be checked for sufficient work. No calculator use allowed. Upon your arrival to school in September there will be a quiz on the math skills and concepts in the workbook. Be sure you practice them this summer.

**Algebra** students should have all basic fraction equivalents memorized (thirds, quarters, fifths, sixths, eighths and ninths) as well as, all perfect squares up to 400 ( $20^2$ )

All incoming 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> graders should have mastery of basic facts (addition, subtraction, multiplication tables-including 12's, and division). **Basic skills worksheets may be found at:** <http://www.math-drills.com/multiplication.php>

### ELA Assignments Grades 5-8

You are to complete the summer assignment for your **INCOMING** grade in September. Each student is to choose **ONE book** from your grade level and do the following:

1. Book Report (5-8) - see attached forms
2. Create a A-Z Key Detail list of the book (5-7) - see attached forms
3. Create a poster of either "10 Reasons Why to Read the Book" or "10 of My Favorite Quotes from the Book" (Grade 8 only)

### Suggested Summer Reading Book List:

#### Grade 5

*A Wrinkle in Time*- Madeleine L'Engle

*The Lion, The Witch, and The Wardrobe*- C.S.Lewis

#### Grade 6

*Holes*- Louis Sachar

*Wonder*- R.J. Palacio

#### Grade 7

*The Giver*- Lois Lowry

*The Outsiders*- S.E. Hinton

#### Grade 8

A book of your choice that fits the requirements:

- A chapter book
- At least 200 pages of writing
- Appropriate for a Catholic School

## Summer Religion Assignment for Grade 8

To prepare for the Sacrament of Confirmation, you will be required to do the following:

1. Write a report on the saint you are choosing for Confirmation. **In the first paragraph**, discuss why you have chosen that saint. Give a **LITTLE** background information on the life of that saint, but center your report on why you have chosen that particular saint.
2. **In the second paragraph**, discuss what name you have chosen and why (is it a family name? Does your family have a particular devotion to that saint? etc.)
3. **In the third paragraph**, discuss why Confirmation is such an important sacrament to receive in the 8<sup>th</sup> Grade.
4. You will make a cover sheet with the words CONFIRMATION SAINT REPORT and put your name in the lower right hand corner.
5. You will also have at least two illustrations on the cover.

### **FORMAT:**

Introduction: 4-5 sentences

Each body paragraphs (three of them): at least 8 sentences each

Conclusion: 4-5 sentences

**IN ADDITION:** you are to bring to class on the FIRST DAY OF SCHOOL the following:

1. Your Confirmation Sponsor Sheet, Candidate Form, Service Hour Form, and a Confirmation Fee of \$55.00 (*checks made out to St. Columba*). These forms can be downloaded on [www.stcolumbaonline.org](http://www.stcolumbaonline.org) under the Religious Education Tab and Confirmation - or from our website.
2. You will also bring in the attached form with the name you would like on your diploma. **IT MUST HAVE A PARENT'S SIGNATURE.**
3. A baby picture for the yearbook - write your name on the back of the picture.
4. An appropriate quote for the yearbook with the author of the quote. Write on an index card with your name on the back.

**\*\*Please detach and return to school on the first day, September 5, 2019**

STUDENT'S NAME ON DIPLOMA \_\_\_\_\_

PARENT'S SIGNATURE \_\_\_\_\_

STUDENT'S SIGNATURE \_\_\_\_\_

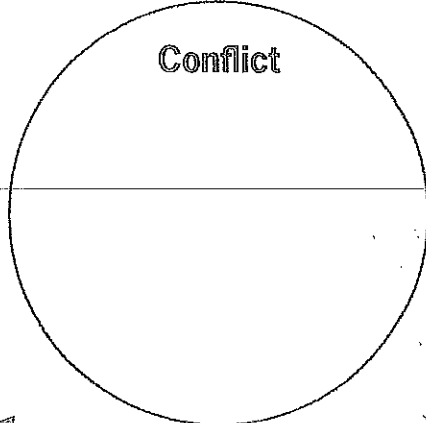
DATE \_\_\_\_\_

# Literary Analysis

FOR UPCOMING GRADE 8 STUDENTS

Title of work \_\_\_\_\_

Author of work \_\_\_\_\_



Name of the Protagonist

Name of the Antagonist

## Major Events in Plot

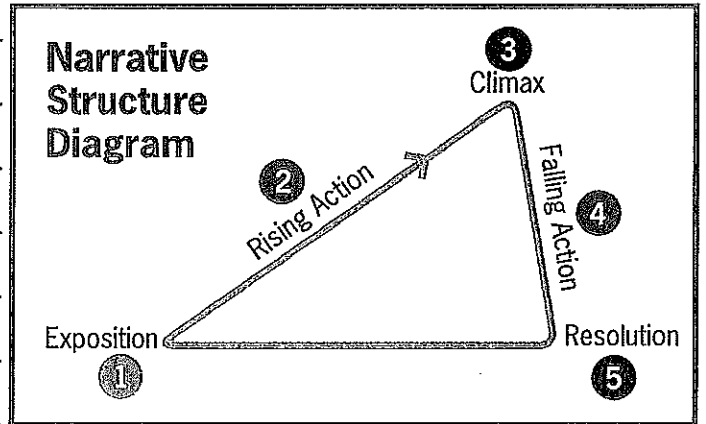
1. Exposition \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Rising Action \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Climax \_\_\_\_\_  
\_\_\_\_\_

4. Falling Action \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Resolution \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Theme

# Literary Analysis

FOR UPCOMING GRADE 7 STUDENTS

Theme: Main Idea or Underlying Meaning



character example

action example

setting example



explanation/link to theme

explanation/link to theme

explanation/link to theme



# Literary Analysis

A literary analysis explores the choices an author makes when crafting a story. The analysis focuses on a particular literary element, such as the setting, plot, or characters. It includes a thesis statement that states the purpose and text evidence that supports the statement.

**FOR UPCOMING GRADE 6 STUDENTS**

## Introduction

Title and Author:

Focused Topic:

Thesis Statement:

## Body Text evidence supports the thesis statement.

Direct Quotations

Summary

Specific Details

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## Conclusion

# Literary Reflection

## FOR UPCOMING GRADE 5 STUDENTS

A literary reflection tells something about a character, the setting, or an event.

### Introduction

Title:

Author:

Brief Summary:



### Body Focus on a character, setting, or event and provide at least three details.

Character (thoughts, words, actions):

Setting (time and place):

Event (what happens):



Detail 1:

Detail 2:

Detail 3:



### Conclusion Your thoughts, conclusions, opinions, or reactions to your focus



## FOR UPCOMING GRADE 5-7 STUDENTS

Directions- As you read your book, look for key details, characters, and settings. Then use the “A-Z” list to keep track of the details. The “A-Z” list works by writing a key detail that starts with each letter of the alphabet, for example, the letter “E” could be used for the author’s name “Edgar Allen Poe.”

A.

B.

C.

D.

E.

F.

G.

H.

I.

J.

K.

L.

M.

N.

O.

P.

Q.

R.

S.

T.

U.

V.

W.

X.

Y.

Z.