



Saint Denis - Saint Columba School

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*A Holy Ground of
Loving and Learning*

Dear Parents and Guardians of Grade 5-8,

This letter includes information concerning the 2020-2021 uniform requirements, supply lists for each subject plus homeroom and art supplies, and the required summer assignments. Please take the summer to prepare for the upcoming school year. We appreciate your efforts and support and look forward to a successful school year ahead.

God bless you,
The Teachers of Grade 5-8

Please review the *School Uniform Policy* with your child; this will be enforced on a daily basis.

School Uniform 2020-2021 School Year

Boys in K- 8

- *White dress shirt (oxford for Grades K-8) and plaid school tie*
- *Green V-neck sweater vest or pullover V-neck sweater with school name*
- *Green dress slacks (purchased at Li'l Darling Shoppe)*
- *Black/Brown belt and dark socks*
- *Black or Brown supportive shoe with Shoe laces, strap, or Velcro - NO slip-on shoes or boat shoes (Sperry's)*
- *Boys Hair cut should be simple, neat, above the collar, and off the face. No faddish haircuts, dyed or highlighted hair.*

Girls in 5 - 8

- *Green Plaid uniform skirt (no more than 1 inch above knee) and white oxford blouse*
- *Green V-neck sweater vest or pullover V-neck sweater with school name*
- *Green or Black knee socks/tights*
- *Black or Brown supportive shoes with shoelaces, Velcro, or strap - NO slip-on shoes or boat shoes (Sperry's)*
- *No dyed or highlighted hair.*

Summer Uniform K-8

- *Green shorts (no more than an inch above the knee) with belt*
- *Girls have skirt option to be purchased at Li'l Darling Shoppe)*
- *White polo shirt with school logo*
- *White crew socks that reach the ankle*
- *Shoes as stated above*

PLEASE NOTE: Uniform SNEAKERS for Gym - only WHITE or BLACK - with NO color

SUPPLY LIST: GRADES 5-8

Note: Please replenish your child's supplies throughout the year. There will be no sharing of materials this year. It affects the student's class work grade, which is partially based on preparedness.

General Supplies

NO huge binders or Trapper Keepers allowed!

- 1 roll of paper towels
- 1 unscented hand sanitizer
- 3 boxes tissues
- 2 boxes of hand wipes for homeroom
- 1 box of cleaning disinfecting wipes for homeroom
- Blue and black pens only
- 12 - #2 Pencils
- Colored pencils
- Highlighters
- 4 -dry erase markers (NO SHARPIES)
- Sticky notes
- Headphones (computer) - *to be kept in school*
- Index cards
- One 5-subject spiral notebook with dividers and folders for ELA, SS, Religion)
- 2 marble notebooks (Spanish, Science)
- 1 inch binder with dividers (Math)
- 2 packs of College ruled loose leaf
- 1 accordion style multi-folder (no more than 5 folder slots)

Additional Supplies

- **Math 8-** same calculators used in 7th grade
(*Purchased through school*)
- **Algebra 8 - needs a 1.5 in binder with dividers and Texas TI 84 or 84 plus graphing calculator**
- **Math 6 and 7: Calculators (\$12.00)** will be purchased through the school in September, to ensure all students have the proper supplies.

Additional Supplies

(*continued*)

- **School Planners** (*purchased at school*) \$3.50
- **Grades 6-8 Chromebook case** (*purchased at school*) \$15.00

Art Supplies

5th Grade

1 roll of paper towels, 1 box of pencils, an *OPTIONAL* art smock labeled (large t-shirt, no buttons, sealed in a labeled ziplock bag)

6th Grade

2 boxes of tissues, 1 box of pencils, any size **SPIRAL** Sketch Book (not a glued binding) labeled with child name and grade

7th Grade

Gallon-sized ziplock, 1 box of pencils, any size **SPIRAL** Sketch Book (not a glued binding) labeled with child name and grade

8th Grade

8.5 x 11 B&W copy of a selfie of your student for their special 8th grade project, no need for high quality print. It will work best if the background is simple and photo is on standard print paper as a professional print will be too thick of paper to use. Please also send in 1 paper towel roll, 1 box of pencils, any size **SPIRAL** Sketch Book (not a glued binding) labeled with child name and grade

Summer Assignments Grade 5-8

Math 5-8

Complete the **Math Summer Solutions Workbook**. The workbook is due the first day of school and will be checked for sufficient work. You should NOT use a calculator. Be sure to complete the workbook and review the math concepts for there will be a quiz the first week of school.

All incoming 5th- 8th graders should have mastery of basic facts (addition, subtraction, multiplication and division up through and including 12's)

Algebra students should have all perfect squares memorized up to 400 (20²) and should complete the assignment packet received.

ELA Assignments Grades 5-8

GRADE 5: You are required to read 2 books this summer. One required reading is *Esperanza Rising* by Pam Muñoz Ryan, and the other you may **choose** from the list below. Complete the Literary Reflection Sheet attached for each book and bring them in the first day of school.

- *A Wrinkle in Time*- Madeleine L'Engle
- *The Lion, The Witch, and The Wardrobe*- C.S.Lewis
- *Island of the Blue Dolphins*- Scott O' Dell
- *Because of Winn-Dixie*- Kate DiCamillo
- *Series of Unfortunate Events: The Bad Beginning*- Lemony Snickett

GRADE 6: You are required to read 2 books this summer. One required reading is *Lightning Thief* by Rick Riordan, and the other you may **choose** from the list below. Complete your grade level Literary Analysis Sheet attached for each book and bring them in the first day of school.

- *Holes* - Louis Sachar
- *Wonder*- R.J. Palacio
- *Bridge to Terabithia*- Katherine Paterson
- *Black Beauty*- Anna Sewell
- *Divergent*- Veronica Roth

GRADE 7: You are required to read 2 books this summer. One required reading is *A Long Walk to Water* by Linda Sue Park, and the other you may **choose** from the list below. Complete your grade level Literary Analysis Sheet attached for each book and bring them in the first day of school.

- *The Giver*- Lois Lowry
- *The Outsiders*- S.E. Hinton
- *Hoot*- Carl Hiaasen
- *So B. It*- Sarah Weeks
- *Look Me in the Eye: My Life with Asperger's*- John Elder Robison

GRADE 8: You are required to read 2 books this summer. One required reading is *Inside Out & Back Again* by Thanhha Lai, and the other you may **choose** from the list below. Complete your grade level Literary Analysis Sheet attached for each book and bring them in the first day of school.

- *The Hobbit*- JRR Tolkien
- *The Phantom Tollbooth*- Norton Juster
- *The Elephant Man: A Study in Human Dignity*- Ashley Montagu
- *Adventures of Huckleberry Finn*- Mark Twain
- *Angel Unaware: A Touching Story About Love and Loss*- Dale Evan Rogers

Summer Religion Assignment for Grade 8

To prepare for the Sacrament of Confirmation, you will be required to do the following:

1. Write a report on the saint you are choosing for Confirmation. **In the first paragraph**, discuss why you have chosen that saint. Give a **LITTLE** background information on the life of that saint, but center your report on why you have chosen that particular saint.
2. **In the second paragraph**, discuss what name you have chosen and why (is it a family name? Does your family have a particular devotion to that saint? etc.)
3. **In the third paragraph**, discuss why Confirmation is such an important sacrament to receive in the 8th Grade.
4. You will make a cover sheet with the words CONFIRMATION SAINT REPORT and put your name in the lower right hand corner.
5. You will also have at least two illustrations on the cover.

FORMAT:

Introduction: 4-5 sentences

Each body paragraphs (three of them): at least 8 sentences each

Conclusion: 4-5 sentences

IN ADDITION: you are to bring to class on the FIRST DAY OF SCHOOL the following:

1. Your Confirmation Sponsor Sheet, Candidate Form, Service Hour Form, and a Confirmation Fee of \$55.00 (*checks made out to St. Columba or you may pay by clicking on this WESHARE link [Sacramental Fees](#)*). These forms can be downloaded on www.stcolumbaonline.org under the Religious Education Tab and Confirmation - or from our website.
2. If St. Columba is not your parish, please bring in a letter from the pastor of the Parish Church in which you and your family worship giving permission for your child to receive the sacrament with his/her classmates here at St. Columba.
3. You will also bring in the attached form with the name you would like on your diploma. **IT MUST HAVE A PARENT'S SIGNATURE.**
4. A baby picture for the yearbook - write your name on the back of the picture.
5. An appropriate quote for the yearbook with the author of the quote. Write on an index card with your name on the back.

****Please detach and return to school on the first day, September 8, 2020**

STUDENT'S NAME ON DIPLOMA _____

PARENT'S SIGNATURE _____

STUDENT'S SIGNATURE _____

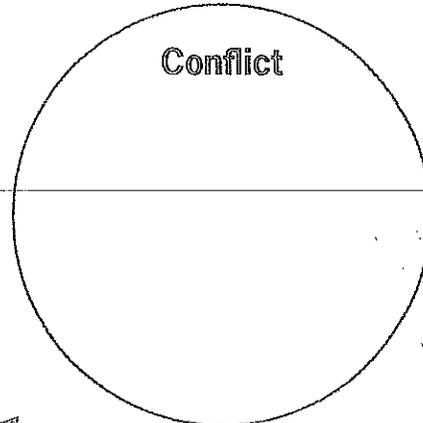
DATE _____

Literary Analysis

FOR UPCOMING GRADE 8 STUDENTS

Title of work _____

Author of work _____



Name of the Protagonist

Name of the Antagonist

Major Events in Plot

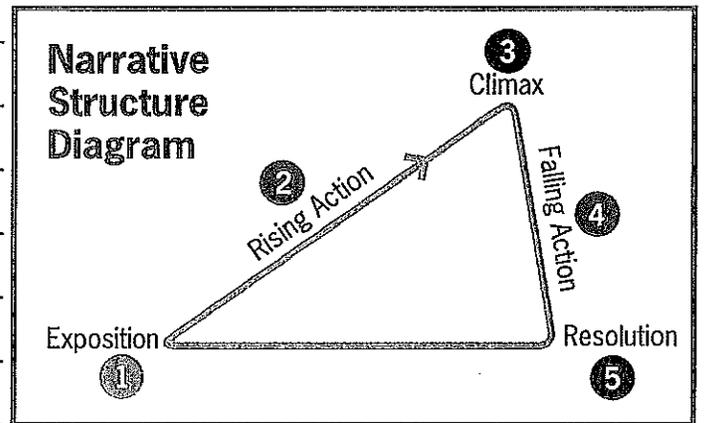
1. Exposition _____

2. Rising Action _____

3. Climax _____

4. Falling Action _____

5. Resolution _____



Theme

Literary Analysis

FOR UPCOMING GRADE 7 STUDENTS

Theme: Main Idea or Underlying Meaning



character example

action example

setting example



explanation/link to theme

explanation/link to theme

explanation/link to theme

Literary Analysis

A literary analysis explores the choices an author makes when crafting a story. The analysis focuses on a particular literary element, such as the setting, plot, or characters. It includes a thesis statement that states the purpose and text evidence that supports the statement.

FOR UPCOMING GRADE 6 STUDENTS

Introduction

Title and Author:

Focused Topic:

Thesis Statement:

Body Text evidence supports the thesis statement.

Direct Quotations

Summary

Specific Details

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Conclusion

Literary Reflection

FOR UPCOMING GRADE 5 STUDENTS

A literary reflection tells something about a character, the setting, or an event.

Introduction

Title:

Author:

Brief Summary:



Body Focus on a character, setting, or event and provide at least three details.

Character (thoughts, words, actions):

Setting (time and place):

Event (what happens):



Detail 1:

Detail 2:

Detail 3:



Conclusion Your thoughts, conclusions, opinions, or reactions to your focus