

The K-4 teachers say, "I scream, you scream,
we all READ for ice cream!"



Mrs. Dillon



Mrs. Colantuono



Miss Tucker/Mrs. Berwick



Mrs. Senno



Mrs. Barber



















Directions

This summer you will participate in the First **EVER** SDSC Summer Reading Adventure!

- The adventure begins with a Reading Log where you will record every book you read, all summer!
- Check out the Reading Bingo Board: Challenge yourself to read in one of the fun Bingo Board spots.
- Every two weeks, bring your dated Bingo Board and Reading Log to school between 1:00 and 2:00, to enjoy a cool summer treat from Sister Kathleen and a surprise teacher or two!
 - ◆ July 15th - Work toward regular bingo (5 in any row)
 - ◆ July 29th - Work toward making a 5 x 5 X on the Bingo Board.
 - ◆ August 12th - Work toward making a letter T any direction. (5 in each part of the T)
 - ◆ August 26th - Work toward making a letter L any direction. (5 in each part of the L)
- Bring your Bingo Board and Reading Log with you when you come to school to claim your prize.



Name: _____ Grade: _____

| Date | Title | Author | Minutes Read | Did you like the book? |
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| Read to a pet (real or fake). _____AM/PM | Read in a whisper voice. _____AM/PM | Read a poem or rhyming book. _____AM/PM | Read a book barefoot. _____AM/PM | Let someone pick a book for you to read. _____AM/PM |
| Read a non-fiction book. _____AM/PM | Read in your pajamas. _____AM/PM | Read while having a snack. _____AM/PM | Read under a tree. _____AM/PM | Read a book twice! _____AM/PM |
| Read to a family member. _____AM/PM | Read to someone over the phone or Zoom. _____AM/PM | FREE CHOICE! | Read with a flashlight. _____AM/PM | Read a fairy tale. _____AM/PM |
| Read a book online. _____AM/PM | Read wearing sunglasses. _____AM/PM | Read in a robot or silly voice. _____AM/PM | Read a comic book. _____AM/PM | Read in bed. _____AM/PM |
| Read on a beach blanket. _____AM/PM | Build a fort and then read in it! _____AM/PM | Read by a water feature...pool, lake, sprinkler, or water bottle! _____AM/PM | Read a book pretending that you are a teacher! _____AM/PM | Read in your parent's bed. _____AM/PM |



Name: _____



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Directions for Reading Response Forms

Read books of your choice on your level. A list of second-third grade level books is provided on the link below. Of course, you can choose books not on these lists.

Follow the directions on each of the Reading Response Forms as you are ready to complete them.

On the last form, you are to write two separate paragraphs about two separate events you enjoyed this summer. It can be about anything you have done; camp, birthday, swimming, vacation, having a friend over; the choice is yours.

Remember, the proper form for a paragraph includes introductory and summary sentences and 2-3 detail sentences. Sentences begin with a capital and end with punctuation. All paragraphs need to be indented. Remember to use the finger space rule when you write: one finger between words and two fingers for indenting.

<https://www.goodreads.com/shelf/show/3rd-grade-reading-list>

<https://www.goodreads.com/search?q=2nd+grade+book+list&qid=IRtGdELD4x>

Name: _____

Reading Response

1. Read your books.
2. Write the titles.
3. Write about three events that happened in a fiction book, in order (Left).
4. Write three facts from a non-fiction book that you read (right).

Title: _____

First

Next

Last

Title: _____

1.

2.

3.



Name: _____

Reading Response

1. Read your books.
2. Write the titles.
3. Write sentences explaining the main characters, setting and the problem/solution. (left)
4. Write 5 sentences describing your favorite part, book 2. (right)

Title: _____

Main characters _____

Setting _____

Problem/Solution _____

Title: _____



Name: _____

Reading Response

1. Read your books.
2. Write the titles.
3. Write sentences explaining the main characters, setting and the problem/solution. (left)
4. Write 5 sentences describing how the problem is solved; book 2. (right)

Title: _____

Main characters _____

Setting _____

Problem _____

Title: _____



Name: _____

Writing Response

1. Enjoy your summer.
2. Write two paragraphs - One paragraph for each event you enjoyed this summer.
3. Remember, a paragraph has introductory and summary sentences and 2-3 detail sentences.
4. All sentences have capitals and punctuation.
5. All paragraphs are indented.

Event/paragraph 1:

Event/paragraph 2:

