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Introduction: 1st paragraph (5-7 sentences)

Hook or grabber statement

Introduce the book title, author, and background of topic

Thesis statement-restate the essay question (what you will prove in your writing).

Body: 2nd - 4th paragraph(s) Use this for each body paragraph (8-10)

Topic Sentence

Concrete detail

Commentary-about detail

Concrete detail

Commentary

Concrete detail

Commentary

Concluding sentence

Conclusion: last paragraph (5-7 sentences)

Restate thesis.

Complete idea or anecdote started in intro.

Reinforce major points made in body.

Look ahead and give your reader one final thought to take away from your essay.

## Writing rubric

Writing Rubric - Grade 7 and 8

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|----|----|-----|----|
| 17 | 41 | 111 | С. |

| Title of Work: | Date Submitted |
|----------------|----------------|
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|  | Criteria   |  |  | Points   | 1           |
|--|--|--|--|--|-------------|
| Organization                               | 1 Sequence of information is difficult to follow. Topic sentence is unclear and not restated in the closing  | because student  | logical sequence<br>which reader can<br>follow Topic                               | Information in logical, interesting sequence which reader can follow. Topic sentence is clear, correctly placed and restated in the closing. | <u>-</u>    |
| Content<br>Knowledge/<br>Supporting Detail | Student does not grasp information; student cannot answer questions about subject. Paragraph (s) have no supporting detail that relate back to the main idea | Student is uncomfortable with content and is able to demonstrate basic concepts. Paragraph (s) one supporting detail that relate back to the main idea | fails to elaborate. Paragraph(s) have two supporting                               | Student demonstrates full knowledge (more than require Paragraph(s) have three or more supporting details that relate back to the main idea  |             |
| Mechanics and<br>Grammar                   | Work has four or more spelling errors and/or grammatical errors.   | Presentation has three<br>misspellings and/or<br>grammatical errors.   | Presentation has no<br>more than two<br>misspellings and/or<br>grammatical errors. | Presentation has no<br>misspellings or<br>grammatical errors.  |             |
| Neatness                                   | Work is Illegible or IM<br>words are used  | Work has three or four areas that are sloppy.  | Work has one or two areas that are sloppy.   | Work is neatly done.   | <del></del> |
|  |  |  |  | Total>   |             |