



Saint Denis-Saint Columba School

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*A Holy Ground of
Loving and Learning*

Summer 2021

Dear Parents and Guardians of Incoming **SIXTH, SEVENTH, AND EIGHTH GRADE STUDENTS,**

This letter includes information concerning the 2021-2022 uniform requirements, supply lists for each subject, plus homeroom and art supplies, and the required summer assignments. Please take the summer to prepare for the upcoming school year. We appreciate your efforts and support and look forward to a successful school year ahead.

God bless you,

The Teachers of Grades 6-8

Summer Assignments Grade 6-8

Each student will have an **Math and Language Arts Summer Boost** assigned in their **IXL account**. This will help solidify student understanding of key concepts and make sure they are ready to learn more in the next grade! Each Summer Boost assignment is composed of 20 skill lessons; these cover topics that the students should be familiar with in their present grade level. The program is adaptive; if the student gets a question wrong there is instruction to let the student know what the correct answer was and why. As students answer the questions their SMART Score grows. Students should work for a SMART Score of 80-90 on each assignment (ultimately, 100 is an even better goal). Students can choose to do the assignments on any days they wish. **IXL** has set it up as 4 weeks with 5 topics per week for each area, but the pacing is up to you to allow for ample break time for the summer while still keeping skills sharp. All **IXL assignments need to be completed by August 20th**. This will allow for the system to be set up for next year and give the students a break to end the summer.

Math 6-8

Complete the IXL Math Summer Boost assignment. Be sure to complete all of the assigned skills and review the math concepts for there will be a quiz the first week of school. *All incoming 6th-8th graders should have mastery of basic facts (addition, subtraction, multiplication and division up through and including 12's.)*

Algebra students should have all perfect squares memorized up to 400 (20²) and should complete the summer assignment by August 20th.

ELA Assignments Grades 6-8

1. Complete the **Language Arts IXL Summer Boost assignment**.
2. In addition, all students will read one book (from the lists below for each grade), and complete a book report form that is attached at the end of this letter. Complete the attached book report form and bring it on the first day of school - printed and stapled.

GRADE 6:

- **Holes** - Louis Sachar
- **Wonder**- R.J. Palacio
- **Bridge to Terabithia**- Katherine Paterson
- **Black Beauty**- Anna Sewell
- **Divergent**- Veronica Roth

GRADE 7:

- **The Giver** - Lois Lowry
- **The Outsiders** - S.E. Hinton
- **Hoot** - Carl Hiaasen
- **So B. It** - Sarah Weeks
- **Look Me in the Eye: My Life with Asperger's**
- John Elder Robison

GRADE 8:

- **The Hobbit**- JRR Tolkien
- **The Phantom Tollbooth**- Norton Juster
- **The Elephant Man: A Study in Human Dignity**
-Ashley Montagu
- **Adventures of Huckleberry Finn**- Mark Twain
- **Angel Unaware: A Touching Story**
about Love and Loss- Dale Evan Rogers

School Uniform Requirements for 2021-2022 (Lil' Darling Shoppe)

Please review the following **School Uniform Policy for the 2021-2022 School Year** with your child; this will be enforced on a daily basis.

Boys in K– 8

- White dress shirt (oxford for Grades K-8) and plaid school tie
- Green V-neck sweater vest or pullover V-neck sweater with school name
- Green dress slacks (*purchased at Li'l Darling Shoppe*)
- Black/Brown belt and dark socks
- Black or Brown supportive shoe with Shoelaces, strap, or Velcro (**No slip-on or "Sperry" type boat shoes**)
- Boys Hair cut should be simple, neat, above the collar, and off the face. No faddish haircuts, dyed or highlighted hair

Girls in 5 – 8

- Green Plaid uniform skirt (no more than 1 inch above knee) and white oxford blouse
- Green V-neck sweater vest or pullover V-neck sweater with school name
- Green or Black knee socks/tights
- Black or Brown supportive shoes with shoelaces, Velcro, or strap (**No slip-on or "Sperry" type boat shoes**)
- No dyed or highlighted hair.

Summer Uniform K-8

- Green shorts (no more than an inch above the knee) with belt
- Girls have skort option (*to be purchased at Li'l Darling Shoppe*)
- White polo shirt with school logo
- White crew socks that reach the ankle
- Black or Brown supportive shoes with shoelaces, Velcro, or strap (**No slip-on or "Sperry" type boat shoes**)

PLEASE NOTE: Uniform SNEAKERS for Gym – only WHITE or BLACK - with NO color

SUPPLY LIST: GRADES 6-8

Note: Please replenish your child's supplies throughout the year. There will be no sharing of materials this year. It affects the student's class work grade, which is partially based on preparedness.

General Supplies

NO huge binders or Trapper Keepers allowed!

- 1 roll of paper towels
- 1 box of tissues
- 1 box of hand wipes for homeroom
- 1 box of cleaning disinfecting wipe
- Blue and black pens only
- 6 - #2 Pencils
- Colored pencils
- Small pencil sharpener
- 4 - Highlighters
- Headphones (computer) – *to be kept in school*
- Index cards
- One 5-subject spiral notebook with dividers and folders for ELA, SS, Religion, Science, Spanish- Please label!

- 1 accordion style multi-folder (no more than 5 folder slots - labeled for each subject - Religion/ELA, SS, Science, Math, Spanish)

Additional Supplies

- **Math 8** - same calculators used in 7th grade (*Purchased through school*)
- **Algebra 8 –a 1.5 in binder with dividers and** Texas TI 84 or 84 plus graphing calculator
- **Math 6 and 7: Calculators (\$12.00)** will be purchased through the school in September, to ensure all students have the proper supplies.
- **School Planners (purchased at school) \$3.50**
- **Gr. 6-8 Chromebook case (purchased at school) \$13.00**
- **IXL Subscription (purchased at school) \$10.00**

ART SUPPLIES FOR GRADES 6-8

- LABELED 9x12 Spiral bound Sketchbook
- LABELED Art Bag (2.5 gallon Jumbo **SLIDER** zip bag)
- 1-LABELED PLASTIC pocket folder (just for art)
- 1-Scissor and 2-Glue sticks
- 2-Pencils and 2-Pink erasers
- Personal pencil sharpener
- Colored pencils
- Colored Markers (non-permanent)
- Watercolor paint (crayola is fine)
- 1-small Paint brush
- OIL pastels (not chalk)
- 2-Black Sharpie Twin Tip
- 1-Antibacterial wipes
- Washi tape (optional)

Name: _____

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Middle School Summer Reading Requirement

This outline will map out the most important information from the novel of your choice over the summer (Please refer to the list of choices in the summer letter). As you read the book, fill in the sections for this outline. You will receive a grade for this outline (see points next to each item) and is **due on the first day of school**. Please submit this form in writing, not typed.

What is the name and author of the book on which you are choosing to write? (2 pts.)

Book title:

Author:

Write at least 3 facts about the author (Where is he/she from? What kinds of books does he/she write? What topics does he/she write about?) **(3 pts.)**

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Write 1-2 sentences that give a brief summary of the book (ex: *Loser* is the story of Donald Zinkoff, a student who struggles to stand strong even though he is constantly teased by his classmates.) **(5 pts.)**

Write 2-3 sentences that describe the setting of the book (Where and when does the story take place? How is the setting significant to the story?) **(10 pts.)**

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Describe the main characters in the book (you may have 2, 3, 4, 5 or more important characters). Include at least 2 characteristics of the characters that are important to the story. **(10 pts.)**

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Describe the main events of the book (10 pts.)

- First,
- Next,
- Then,
- Finally,

Discuss a section of the book you found to be most interesting.

The part of the book I found to be most interesting is around page _____

Jot down some of the interesting details here **(2 pts.)**

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Give at least 2 reasons why this part is interesting to you **(2 pts.)**

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Below tell why you liked or disliked the book (6 pts.)

Include 3-4 sentences that tell **why** you liked, or disliked or the book.

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