

WELCOME to

K-8th grade

ART

ST COLUMBA CLASS SYLLABUS

Mrs. Cris Lemieux  
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**Choice Based Art is now here at SDSC!** *Students are treated like artists. They plan original works of art and choose art media and techniques that will help communicate their ideas. This curriculum is also known as TAB (Teaching for Artistic Behavior).*

**What does Choice Based Art look like?**

- *Students participate in mini lessons about media techniques, subject matter, the artistic process, elements and principles of art, and art history/styles.*
- *Students assume the role of an artist and use a Planning Sheet to show their thinking before creating works of art inspired by their own interests and passions.*
- *Students move between art centers and choose media that best communicates their ideas.*
- *Each class ends with “Share Time”. An artist displays their work and describes their subject and medium. Members of the class ask questions or make comments using art vocabulary.*
- *Each student reflects on their original work of art by writing an Artist Statement describing their artistic process.*

**How will my child benefit fro Choice Based Art? *Students will:***

- Observe the world around them
  - Seek inspiration and answers to questions through research
  - Experiment and explore
  - Be open to new ideas
  - Collaborate with others
  - Learn to be flexible and work through mistakes
  - Express their ideas in innovative ways
  - Reflect on their work and the work of others
  - Connect to other disciplines through art making
  - Value the work and ideas of others
- ***As with everything, practicing art develops your ability as an artist. Please encourage your student to draw during their down time. It’s a great alternative to video games and allows students to feel a sense of peace.***

**Student expectations in the studio:**

Mrs. Lemieux’s 3R’s:  
Respect, Responsibility & Relationships

**Materials needed daily:**

- ***Spiral Bound*** Sketch Book (6-8 grades ONLY)
- Growth mindset
- A good attitude

**Weekly sketch Homework:**

- ***Only for grades 6-8***
- Monthly sketch review due the last class of every month
- Sketch is written on the board, so if a child is absent, they can check the board upon their return or ask a classmate or myself.
- A zero is given if child is not prepared for sketch review.

**A little something about your teacher:** Mrs. Lemieux grew up in Yorktown Hts., NY and received her Bachelor’s in Fine Arts in Graphic Design from SUNY New Paltz. She has worked as an Art Director at Pespi and created her own design studio, CRL Design. You can view some of her work at crldesign.com. She is a swim coach in her “spare” time! She couldn’t do it all with out her husband’s support as they juggle 5 awesome children!

ART SUPPLY LIST-*Due first week*

*PLEASE SEND IN A SEPARATE BAG LABELED “ART”*

Kindergarten - 1 pack of **baby** wipes, **Smock** labeled\*

1st grade - 2 big glue sticks, **Smock** labeled\*

2nd grade - 1 Elmers Glue and 1 box of pencils, **Smock** labeled\*

3rd grade - 2 pink erasers, **Smock** labeled\*

4th grade - 2 rolls of colorful masking tape, **Smock** labeled\*

5th grade - 2 boxes of tissues, **Smock** labeled\*

6th grade - 2 paper towel rolls, **Spiral Sketch Book**\*\*

7th grade - Gallon sized ziplock, **Spiral Sketch Book**\*\*

8th grade - Washi tape or 1 decorative duct tape, **Spiral Sketch Book**\*\*

8TH GRADE ONLY-SELFIE PROJECT REQUIREMENT:

If you haven’t done so already, please bring in a current SELFIE enlarged to 8.5x11, **due the first week of school**. B&W photocopy of just your face is fine - no need for a color print.

**Donations:**

***If you would like to help the studio, we are in need of:***

- Hole Punchers WITH rubber grip
- Retractable Gel Pens - FUN COLORS!
- Popsicle Sticks

\* Suggested smock: large tshirt, no buttons - sealed in a labeled ziplock  
\*\* Spiral Sketch book (not a glued binding); any size; label with name + grade